

| Child's first name (s) | Surname | |
|--|---------------|-------------------------------|
| Name Known as | | |
| Child's full address | | |
| | | |
| Gender | Date of birth | Birth Certificate seen Yes/No |
| Name of parent(s) /cares(s) with whom the chil | d lives | |
| Contact details 1 (including emergency information | tion) | |
| My parent/carer full name: | | |
| Relationship to child | | |
| Daytime/work telephone | Mobile | |
| Home telephone | Email | |
| Home address: | | |
| Work address | | |
| Does this parent have parental responsibility? Y | es/No | |
| Does this parent have legal access to the child? | Yes/No | |

| Contact details 2 (including emer | gency information) |
|---|--|
| Parent/carers full name | |
| Relationship to child | |
| Daytime/work telephone | |
| Home telephone | |
| Home address | |
| Work address | |
| Does this parent have parental re | sponsibility for the child? Yes/No |
| Does this parent have legal access | s to the child? Yes/No |
| Other Person(s) with legal contac an S8 Order is in place. | t To be completed where those persons with parental responsibility are separated a |
| Name | |
| Address | |
| Contact telephone number | |
| Relationship to the child | |
| What are the contact arrangemen | nts that the setting needs to know about? |
| | |
| Emergency contact details if pare | nts are not available Emergency contacts must be local |
| Contact 1 - Name | |
| Daytime/work telephone | |
| Home telephone | Mobile |
| Address | |
| Relationship to child | |
| Contact 2 – Name | |
| Daytime/work telephone | |
| Home telephone | |
| Address | |
| Relationship to child | |

| Person 1 Name | Signature | 2 |
|--|---|--|
| Daytime/work telephone | | |
| Home telephone | Mobile | |
| Address | | |
| Relationship to child | | |
| Person 2 – Name | Signatu | re |
| Daytime/work telephone | | |
| Home telephone | Mobile | |
| Address | | |
| Relationship to child | | |
| Password for the collection of | f child by authorised person | |
| About your child | | |
| Has your child received the fo | llowing immunisations? (Please confirm and provide of | date of immunisations given) |
| | | |
| Two months old | Diphtheria, tetanus, pertussis (whooping | DTaP/IPV/Hib and |
| | Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza | DTaP/IPV/Hib and Pneumococcal |
| | | |
| Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. | Pneumococcal Conjugate vaccine (PCV) |
| Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping | Pneumococcal Conjugate vaccine (PCV) |
| Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza | Pneumococcal |
| Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping | Pneumococcal Conjugate vaccine (PCV) |
| Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and Meno |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping | Pneumococcal Conjugate vaccine (PCV) |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and Meno |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and Meno |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and MenC |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: Four months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Pneumococcal infection. | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and Meno DTaP/IPV/Hib and Meno and PCV. |
| Yes/No (delete) Date: Three months old Yes/No (delete) Date: | cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection. Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Pneumococcal infection. Haemophilus influenza type b (Hib) and | Pneumococcal Conjugate vaccine (PCV) DTaP/IPV/Hib and MenC |

| Yes/No (<i>delete</i>) Date: | measles). Pneumococcal infection. | |
|--|--|----------------------------|
| | | |
| Three years and four months or | Diphtheria, tetanus, pertussis (whooping | DTaP/IPV (or dTaP/IPV) |
| soon after | cough) and polio | and MMR |
| Yes/No (delete) Date: | Measles, mumps and rubella. | |
| | | |
| Has the child's health record been s | een to confirm immunisation date? Yes/No (delete |) |
| Does your child suffer from any kno preferences? Yes/No (delete) | wn medical conditions or allergies, or have any spo | ecial dietary needs or |
| If so, please provide details: | | |
| | | |
| | | |
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| | | |
| Has a risk assessment, if required, b | een completed? Yes/No (delete) | |
| Has a health plan and agreement to | administer medicine, if required, been completed | ? Yes/No (<i>delete</i>) |
| Do we have permission to use plaste | ers on your child? Yes/No (delete) | |
| | | |
| Does your child have any special nee | eds or disabilities? Yes/No (delete) | |
| If so, please provide details: | | |
| | | |
| | | |
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| | | |
| | | |
| Are any of the following in place for | r the child? | |
| Health and Care Plan (EHCP) formally | y known as Early Years Action and Early Years Action | n Plus Yes/No (Delete) |
| What special support will he/she req | uire in our setting? | |

| How would you describe your child's ethnicity or cultural background? | |
|---|-----|
| | |
| | |
| | |
| | |
| | |
| What is the main religion in your family (if applicable)? | |
| Are there any festivals or special occasions celebrated in your culture that your child will be talking part in and t you would like to see acknowledged and celebrated while he/she is in our setting? | hat |
| | |
| | |
| | |
| | |
| What language(s) is/are spoken at home? | |
| | |
| If English is not the main language spoken at home, will this be your child's first experience of being in an English speaking environment? Yes/No (delete) | - |
| If so, discuss and agree with the key person how we can work together to support your child when settling-in: | |
| | |
| | |
| | |
| | |
| Details of professionals involved with your child | |
| GP | |
| Name Telephone | |
| Address | |
| | |
| Health Visitor (if applicable) | |
| Name Telephone | |
| Address | |
| | |

| Social Care Worker (if applicable) | |
|--|-----------------------------|
| Name Telephon | e |
| Address | |
| | |
| What is the reason for the involvement of the social care depart | ment with your family? |
| | |
| | |
| Has your child now or in the past been involved with any other | services? eg CAF CAF or FSP |
| Has your child attended another setting before this? | |
| Setting Name | |
| Setting address | |
| | |
| Does your child attend any other childcare providers? | |
| | |
| Any other professional who has regular contact with the child | |
| Name 1 | Role |
| Agency | Telephone |
| Address | |
| | |
| | |
| Name 2 | Role |
| Agency | Telephone |

| Address | |
|--|--|
| | |
| | |
| Name 3 | Role |
| | |
| Agency | Telephone |
| Address | |
| General parent permission | |
| Emergency treatment declaration | |
| immediately. Emergency services will be | y involving my child I understand that every effort will be made to contact me called as necessary and I understand my child may be taken to hospital authorised deputy) for emergency treatment and health professionals are I treatment in my absence. |
| Signed | Date |
| | |
| For inhaler/Epipens only | |
| I give permission for a named member o (supplied by me) to | of staff who has been trained to administer the inhaler/Epipen or Anapen (name of child). The named staff are: |
| • | |
| Signed | Date |
| | |
| Suncream | |
| I give permission for staff to administer h | hypoallergenic suncream (supplied by me and named) |
| То | (name of child) when necessary and to record its use. |
| Signed | Date |
| | |

| Short trip- general outings | Short trip- general outings | | |
|---|--|--|--|
| Your child will be taken out of the setting as part of the dail | y activities. The venues used are detailed here: | | |
| Using the main school for visits to their library and for use of the main hall for PE lessons, also making use of their outdoor area for learning purposes with the joining in with their outdoor learning sessions. | | | |
| Visits to the library van on the school premises. | | | |
| | | | |
| I give permission for | (name of child) to take part in short trips or | | |
| general outings. I understand that individual risk assessments are carried out for each type of trip or outing taken and are available for me to see as required. For any major outings, I understand I will be informed and my specific consent obtained. | | | |
| Signed | Date | | |
| | | | |
| Photographs | | | |
| During your child's time at preschool we may take photographs/video of them and would like your permission to use these photographs/video for the reasons below: | | | |
| Display Purposes Yes No No | Children's Learning Stories Yes No | | |
| Media/PR Yes No No | student Portfolios Yes No | | |
| Please be aware that it may be necessary to email photographs within the staff/committee group, or where consent is given for media use, to a specified third party. | | | |
| I give permission for any photographs/video of my child to be used as indicated above. | | | |
| Signed | Date | | |
| | | | |
| | | | |
| Key Person – information for parents | | | |
| Each child joining the setting will have a key person appointed to them. It will be the key person's responsibility to ensure that your child receives the best possible attention whilst in our care and to ensure that their records are kept up-to-date. Your child's key person change as your child progresses through the setting. You will be notified of these changes. Your child's key person is your first point of contact for anything you wish to discuss about your child. | | | |
| Your child's key person will be | | | |
| Your child's 'back up' person will be | | | |
| | | | |
| | | | |
| | | | |

| PARENT/CARER CONSENT | | |
|--|-------|--------------------|
| An Early Years Adviser is a qualified, experienced teacher with an expertise of working with children aged 0-5 years. Their role is to support early years settings meet the needs of all children's learning and development through discussion and/or observation. | | |
| I agree and consent to the involvement of an Early Years Adviser who may discuss the learning and development needs of my child. | | |
| Childs name: | | |
| Parent/Carer signature: | Date: | |
| Has the settling-in process been agreed? Yes/No (delete |) | |
| If so, detail: | | |
| | | |
| To be completed by the key person/manager: | | |
| Date starting at | | (name of provider) |
| Days and times of attendance | | (name of provider) |
| | | |
| Are any fees payable? If so, note here | | |
| | | |
| Policies and procedures | | |
| Please sign below to confirm that you have been provided with details of the setting's policies and procedures, including the Information Sharing procedures and understand that there may be circumstances where information is shared with other professionals or agencies without your consent. | | |
| Signed | Date | |