

Behaviour Management

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights of others and the impact that their behaviour has on people, places and objects.

This is a developmental task that requires support, encouragement, teaching and setting the correct example. It is central to the philosophy of the pre-school that all staff should be positive at all times towards the children, towards each other and towards the pre-school.

Christine Colman is the setting's Behaviour Co-Ordinator and has overall responsibility for issues concerning behaviour. She is supported by her deputy, Nicola Painter and both will attend regular training sessions and be responsible for the cascading of information to the teaching team.

Procedure for dealing with unacceptable behaviour

Unacceptable behaviour in this context includes any form of verbal comments, disruption, physical or hurtful behaviour towards anybody or themselves.

- An immediate verbal response to the action is given
- A gentle explanation to the child as to why the behaviour was unacceptable.
- If unacceptable behaviour persists, the child will be withdrawn from the activity/group for a short period of time. A staff member will discuss the behaviour with the child, supporting them in understanding the outcomes of their actions and learning how to cope more appropriately.
- Parents will be informed when collecting their child of the incident.
- Pre-school staff and parents will work together to promote wanted behaviour.
- If unacceptable behaviour persists a behaviour plan will be put in place with input from parents and the child's key worker.

Everybody, pre-school staff and parents, will be consistent in their approach to behaviour management. We will familiarise new staff and volunteers with the setting's behaviour policy and its guidelines for behaviour.

We will follow these procedures in a way that is appropriate to the maturity of the child and the misdemeanour.

Any form of bullying is unacceptable and all inappropriate behaviour will be discussed at each child's level.

- Group discussions about acceptable behaviour within the environment will be held.
- Physical intervention may only be used if a child is going to cause harm to themselves or others including both children and teachers. Minimal intervention will be used by members of staff who have attended appropriate training (e.g. Step On training).
- Parents will be informed when collecting their child if any physical intervention has been used and talked to by the Supervisor or Key Worker. An incident form will be written and parents will be required to sign.
- We acknowledge considerate behaviour such as kindness.

We support each child in developing self-esteem, confidence and feelings of competence and to develop a sense of belonging in our group.

Links to other relevant policies:

- Safeguarding policy.

This policy was adopted at a meeting of	_____	name of setting
Held on	_____	(date)
Date to be reviewed	_____	(date)
Signed on behalf of the management committee	_____	
Name of signatory	_____	
Role of signatory (e.g. chair/owner)	_____	